

# Arts Advisory Committee

The Creation of an APS “Play Bill”



# Arts Advisory Committee Members

## **Board of Education**

Board of Education – Jay Marks

Board of Education – Mike Buku

## **Administration**

Bob Behnke, Superintendent

Ann Lacasse, Principal

Scott Kelley, Principal

## **Fine Arts Coordinator/Visual Arts Teacher**

Annie Howard, APS/AHS

## **Theatre Manager**

Emily Gifford, APS

## **Parent/Alumna/Teacher/Business Owner:**

Tanya Smith, AHS

## **ASEF/Former Parent**

Jenny Engle

## **Parent/Alumna/Music Boosters**

Kristen Howard

## **Students**

Gaige Busch-Johnson

Ava Hanley

Emma Mehan

## **Music Boosters/Parent**

Scott Gregory

## **Community Members**

Julie Brittan

## **Adrian Center for the Arts**

Julia Tomaro and/or Pi Benio

## **Community Member and Artist**

Kris Schmidt

## **Arts Teachers**

Sara Youtsey

Jacquese Miloser

Barb Schenck

Aaron Mykeloff

Sheri Powers

## **Adrian Symphony Orchestra**

Libby Watson

## **Croswell Opera House**

Jere Righter and/or Eric Gable

## **Siena Heights University**

Peter Barr

# Welcome and Introductions

- Name
- Role: Parent, Staff Member, Alumni, Student, Community Member, etc
- Connection to Programs: Choir, Art, Band, Orchestra, Drama, etc
- One outcome you want to see from this committee:

# Role of Arts Advisory Committee

- Be informed and an active participant
- Be ready to fully participate in all aspects of our committee work with an understanding of the “No Hogs, No Logs” rule.
- Provide firsthand information to arts stakeholders when necessary (Fact vs. Fiction)
- Be a frontline communicator for the department while serving as the a set of eyes and ears to help improve APS fine arts.
- Be a representative for community arts.

# Adrian Maple Fine Arts

Departmental Overview

January 08, 2020



PRODUCTIVITY

RESPECT

INTEGRITY

A

APS

DETERMINATION

EXCELLENCE

# APS Elementary Fine Arts Offerings

## Music

- Choral, Recorder, Ukulele
- 35 minutes, every other day
- \*\*Honors Choir (every building)

## Art

- 50 minute art class, once per week
- \*\*Art Club at Lincoln
- \*\*Family Art Night, 2 events per school

## Drama Club (Contract Updated in 2018 to provide District Funding)

- \*\*Lincoln
  - \*\*Michener
- \*\*After School Opportunities



# APS Middle School Fine Arts Offerings

## Art

- 6th all students, one quarter
- 7th all students, one trimester
- 8th all students, one trimester

## Music

- Choral
- Boys Only
- Lady Singers (advanced)

## Band,

- Band 6, 2 sections
- Band 7, Woodwinds
- Band 7, Brass and Percussion
- Band 8, all together



# APS Middle School Fine Arts Offerings

## Orchestra

- 6th
- 7th
- 8th

## Drama

- Theater Class

\*\*MS Musical

\*\*MS Play (Theater Class)

\*\*Art Club (7th and 8th)

\*\*After School Opportunities





# Adrian High School Fine Arts Offerings

## Visual Arts

- Art and Design
- 2D Design A, B, C
- 3D Design A, B, C
- Ceramics A, B, C
- Photography
- Jewelry
- Studio Art
- Drawing
- Painting
- IB Art
- \*\*Art Club



## Drama

- Drama Class
- \*\*HS Play
- \*\*HS Musical
- \*\*Theater Masterclasses
- \*\*Tech Club

\*\*After School Opportunities

# Adrian High School Fine Arts Offerings

## Instrumental Music

- Marching Band
- Symphony Band
- Concert Band
- Piano
- Guitar
- Keyboarding
- Concert Orchestra
- Symphony Orchestra

## Vocal Music

- Lady Blues
- Concert Choir
- Bel Canto
- Tones
- \*\*Balladiers



\*\*After School Opportunities

# Adrian High School Fine Arts Offerings



## Dance

- Level 1 and 2 Classes
- \*\*Dance Club

## Media Productions

- Not lead by fine arts teacher



\*\*After School Opportunities



# APS Middle School Fine Arts Number

Sixth Grade:	2018	2019	Eighth Grade	2018	2019
Band	55	69	Band	36	40
Choir	45	35	Orchestra	26	17
Orchestra	39	33	Choir	(Combined with 7th Grade)	
Seventh Grade:	2018	2019			
Band 7	45	45			
Choir $\frac{7}{8}$	38	46			
Choir Boys $\frac{7}{8}$	22	21			
Adv. Choir $\frac{7}{8}$	21	24			
Orchestra	33	29			

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# SMS Fine Arts Participation

- 2019-20
  - Band – 154
  - Orchestra-50
  - Choir - 126
  - Musical-70-75 Cast and Crew
  - Play-77 Cast and Crew
  - Theatre Class-34
- 2018-19
  - Band – 136
  - Orchestra-65
  - Choir - 126
  - Musical-90-95 Cast and Crew
  - Play-47 Cast and Crew

# AHS Fine Arts Participation

- 2019-20
  - Marching Band – 82 students
  - Orchestra-56
  - Choir-78
  - Musical - Spring Production
  - Play - 21
  - Drama Class-22
  - Art -333
- 2018-19
  - Marching Band – 71 students
  - Orchestra-52
  - Choir-106
  - Musical - 60
  - Play - 26
  - Drama Class-33
  - Art- 341



# Successes in Maple Fine Arts

- Successfully passed a community bond issue in 2016 which provided for significant upgrades to fine arts facilities such as PAC, Lobby Furniture, AHS Classroom Lighting, Springbrook Choir Room, Classroom Technology.

# Vocal Music Program Accolades

- MSVMA - SMS All Excellent and Superior ratings at District Festival for 6th grade, 7/8 Ladies Choir, 7/8 Men in Sync and 7/8 Lady Singers.
- MSVMA - SMS State - Lady Singers received Excellent and Superior
- MSVMA - AHS Districts - Good rating for Freshmen, Bel Canto, Concert Choir. Lady Blue - Excellent Ranking
- SMS Choir sang the National Anthem @ MudHens and Adrian Hockey
- Awarded a scholarship from Kappa Kappa Epsilon Sorority of \$5,000 and Crist Investment for \$1,000 for uniforms.
- This year all elementary buildings received 15 additional Ukuleles for a complete classroom set of 30 to progress our 5th grade music curriculum.
- All four elementary school's hosted Veteran's Day Programs for the first time ever this school year.

# More Music Program Accolades

- AHS Orchestra solo & ensemble - 3 events, 2 ratings of 2, 1 rating of 1
- AHS Orchestra state solo & ensemble - Nick Jacobson rating of 2
- AMA Orchestra solo & ensemble - 5 events, 4 ratings of 2, 1 rating of 1
- AHS Symphony Orchestra visited all of the elementary buildings
- AHS Marching Band earned the highest overall score of 1 at the MSBO Marching Band Festival for second year.
- The NEW Glow Show and Glow Art Show
- Solo and Ensemble- We continue to have students who are state qualifiers at our District Level.
- District Band Festival- As a combined band this year we earned an overall rating of excellent a second division.
- The percussion ensemble also performed some Carlos Santana, Led Zeppelin, in the Jazz Fest and will be performing at Band-O-Rama as well.
- The band will also be in the Memorial Day parade and Graduation

# Art Program Accolades

- An AHS sculpture was created for the AHS courtyard
- Sara Youtsey wrote and received a technology Grant for iPads
- SMS 5 students featured on the Housing Help of Lenawee Facebook page
- All 4 elementary buildings participated in the ASO Storybook Series
- In 2018 APS had 7 student artworks that moved onto the State show in Lansing from the MAEA Region 3 Exhibition. Andrew Soto's work was selected to be in the Governor's Traveling Show (Top 30 2D works in MI)
- In 2019 the 5 students were accepted into the elite "Top 100" pieces in MI
- Janine Northington was selected to have her art on display in the Michigan Department of Education for one year.
- Neveah parish was a 6th grader, winning Top 100 honors in the MAEA
- 2 years of participating in the ACA side-by-side experience (3 kids/year)
- AHS art teacher and students and students have donated art for the past 9 years to the KKE/Community Foundation Charity Ball raising \$10,000+
- AHS is adding a outdoor raku kiln to the outdoor studio.

# Theater Program Accolades

- The middle school have succeeded at conquering two Shakespearean plays
- High schoolers were given several opportunities to attend Master Classes with professionals. Directing, dance, audition techniques, costume design, and more. They used these skills to put on a student led Showcase in December.
- Lincoln Elementary Drama Club wowed full houses with their Magic Treehouse musical “Pirates Past Noon”. Over 100 students are in the drama club.
- Michener Elementary received a 3 year grant to start their own drama program. The Lion King was an amazing kickoff! They traveled to the Wharton Center to perform as part of the grant.
- Annie, Jr. was the middle school musical this spring, and what a show! Our middle schoolers are truly amazing.
- Thanks to generous support from the Foundation, we were able to rent a flying system to take our production over the top
- Alexander is adding a Theater program this year and SHU is coming to do a spring theater program with Prairie

# Arts for All Overview

K Crowell (Supported by ASEF)

1 Crowell (Supported by ASEF)

2 ASO, SHU Youth Theatre Production (Supported by ASEF)

3 Toledo Museum of Art (Supported by ASEF)

4 AMS Musical, ASO Link Up (Supported by ASEF)

5 AMS Musical and Play, AMS Music Sampling

Marching Band Tour (ALL)

Orchestra Tour (ALL)



# Arts for All Overview

6 AMS Musical and Play, Blue Lake Auditions

7 AMS Musical and Play, ASO at AHS, Blue Lake Auditions

8 AMS Musical and Play, ASO at AHS, Blue Lake Auditions

9 Jazz Festival, Blue Lake Auditions

10 Jazz Festival, Blue Lake Auditions

11 Jazz Festival, Blue Lake Auditions

12 Jazz Festival, Blue Lake Auditions



# APS Arts Facilities – History/Concerns

- Performing Arts Center – Former AHS Gym and renovated as part of 2006 Bond. Updates to light board, sound board, projector, and HVAC system in past two years. Carpet and seating updates needed. More LED Lights would be helpful. Curtain updates needed. Stage needs painting.
- AHS Band/Orchestra/Choral Rooms – Former Auto Shop and renovated as part of 2006 Bond. Updates to technology from 2016 Bond. Concern with Parking for Band trailer. Additional Choral storage shelves needed.
- AHS Art Rooms - Former Band and Orchestra Rooms and renovated as part of 2006 Bond. Updates to lights summer of 2018
- AHS Outdoor Art Classroom - Improvements made to exterior to look more inviting.

# APS Arts Facilities – History/Concerns

- SMS Arts Rooms – Built in the 1970's. Renovated as part of 2016 Bond.
- SMS Choir Room – Former Springbrook Pool renovated to Choir Room as part of 2016 Bond
- SMS Band and Orchestra Rooms - Updated as part of 2016 Bond
- Elementary Arts and Music Rooms – 2006 Bond provided dedicated space for both Art and Music at each elementary building.
  - Prairie Kiln not functioning
  - Prairie Music Room - Outside water issue
  - Michener Music Room - Moisture/Mildew Issue

# APS Arts Facilities – History/Concerns

- Elementary Stages and Performance Platforms
  - Backstage painted at Alexander, Lincoln, and Michener Elementary
  - New Stage Curtain at Lincoln Elementary
  - Alexander stage needs to be resurfaced and painted
  - New portable sound systems at all elementaries



# APS Arts Facilities – History/Concerns

- B- Gym: Dance - Flooring and mat concerns. Lack of mirrors.
- Marching Band Practice Area – Varies from year to year. Currently next to student parking lot. Limited lighting and limited structure for conducting.
- APS Van purchased with Tow Package to tow Marching Band Trailer



# Departmental Challenges

- Hiring and retaining teachers.
  - From 2010-Present, there were approximately 7 teaching shifts or changes in APS. This has begun to stabilize some in the past couple years.
  - District increased Art classroom supplies budget for Art Teachers.
  - District provides 1 times relocation stipend.
  - Federal Student Loan Forgiveness Eligible.
- Reduction in Elementary Art and Music Time:
  - Technology Class and Spanish Class was added to Elementary Schedule
  - Music went from 30 minutes every other day to 30 minutes 2 times a week
  - Art went from 70 minutes once a week to 50 minutes once a week
- Attracting students to Orchestra, Band, and Choir in 6th grade.
  - Band, Choir, Orchestra are no longer mandatory for students so recruitment is key.
- Retention of artists from Springbrook to AHS.
  - Competing factors are always in play for students and elective courses.

# Departmental Challenges

- Orchestra, Band, and Choir shifted from every other day to every day classes.
- Orchestra, Band, and Choir now start in 6th grade instead of 5th.
- Orchestra, Band, and Choir are now elective classes and not mandatory.
- Fifth grade General Music adding additional opportunities to support middle school programming.



# WE SUPPORT MUSIC STUDENTS

[CLICK HERE TO SEE HOW YOU CAN, TOO.](#)

This volunteer parent-teacher organization exists to support everyone involved with the Adrian Schools music programs (orchestras, bands and choir). We work to raise the funds, awareness and standards that contribute to excellent musical education and the valuable skills it feeds, as well as the lifelong love of music it inspires.



The Music Boosters rely on several regular fundraisers:

- The Maple Stadium Concession Stand

- The Boosters Advertising Program

- The Apple Pie Sale

- The Mattress Sale

We also receive financial support from other sources:

- The Elizabeth Wilson Foundation

- Facebook Giving Tuesday

- Occasional Donations

# VIDEOS & BLOG

The Music Boosters work to spread the good news about Adrian Music programs to meet these goals:

- Acknowledge the achievements of our music students and teachers
- Encourage out-of-district families to consider Adrian Public Schools
- Encourage investment from advertisers and other supporters
- Encourage students to join band, orchestra and/or choir

We publish blog posts, videos, photos and original graphics on our website and Facebook page. We also share stories and news through WLEN Radio and the Daily Telegram.

# ASEF Support for Arts for All

- Long history of contributing to Arts for ALL K-12 Programming.
- Dedicated Arts endowment
- Classroom Grants
- Always seeking more parent volunteers to help with Maples Blues Blast!
- Provides \$1,000 for supplies to Art Teachers yearly
- Yearly Provides \$31,450 for Arts Grants
- Additional funds of \$20,000 to support classroom projects
- After school arts classes
- Summer scholarships and support for sectionals and instructional coaching

**“10 Minute Intermission”**

# Spring 2019 Arts Survey

215 Respondents

Every School Represented

Primarily Parent Responses 69%

Good Student Responses 17%

Limited Community Responses 4.21%



# Spring 2019 Arts Survey (10 Minutes)

- At your table discuss the results of the 2019 Arts Survey
  - What was one item that was confirmed by the survey?
  - What was one item that was a surprise within the results of the survey?
  - What is one question you now have because of the survey?

# SWOT Analysis

- Based on the data, personal experiences, and observations collectively create a list of the major;



**INTERNAL FACTORS**

**STRENGTHS (+)**

**WEAKNESSES (-)**

**EXTERNAL FACTORS**

**OPPORTUNITIES (+)**

**THREATS (-)**

# SWOT Analysis Group Report Out



# Before the Next Meeting

- We will compile the SWOT Analysis into one document
- We will develop a survey and have the Committee Rank the SWOTs via Survey Monkey
- We will share results of Survey Monkey SWOT Results
- If you can, have conversations within the community related to how APS Arts can improve and best plan for the future as a front line communicator
- If you can, Like or Share a post on Facebook or Twitter from Maple Pride
- If you can, attend at APS Arts Event that you normally would not attend

# Next Meeting

- January 15, 2020 – 6-8pm AHS Room B100
- Review the Role of the Committee and make any updates
- Develop a Foundation Statement for the Committee
- Identify Core Priorities